

July 2, Saturday

| Room | 08:30-09:00 concurrent papers | 09:10-09:40 concurrent papers | 09:50-11:30 plenaries | 11:30-11:50 | 11:50-12:30 concurrent featured papers | 12:40-13:10 concurrent papers | 13:10-14:00 | 14:00-15:00 concurrent workshops | 15:10-15:40 concurrent papers | 15:50-16:20 concurrent papers | 16:45-18:10 | 19:00-21:00 | |
|------|---|---|--|--------------|---|--|-------------|---|---|--|--------------------------------|----------------|--|
| D349 | C. W. Chien Taiwanese Elementary School English Teachers' Professional Learning from Teaching Demonstrations | O. Komissarova TOEFL Scores in the Admission Process at the US Universities | Professionalizing Your English Language Teaching by Christine COOMBE (Middle Hall) Shift of Language Education Paradigm by Zoya G. PROSHINA (Middle Hall) | coffee break | | O. Nikolaeva Chinese Proverbs in the English Language Discourse | lunch | | N. Liando Is Jurassic World fun, guys? | B. Bartkov, T. Bartkova, S. Savintseva, A. Zhan Compilation of English Affixal Minimum for Post-graduate Students | closing ceremony (Middle Hall) | farewell party | |
| D351 | L. Pak Modern Mass Media in Terms of Culture and Social Communication | J. Kang The Correlation between Learning English and Happiness Level | | | | U. Bakhtikireeva Russian linguists on the all-pervading power of English | | A. A. Jabbari Noun Modifiers by Iranian Learners of English and Arabic | Y. Nie, X. Zhang How to Maximize Intercultural Study through Extensive Reading | | | | |
| D352 | P. Enkhjargal An Analysis of the English Section of Mongolian National Examination | T. Lupachyova Chinese – English Bilingual Creativity: Some Aspects of Studies | | | | M. Coomber Self-directed Revision in L2 Writing from the Learners' Perspective | | | E. Lavrenyuk An Analysis of the Semantic Features of Chinese Neologisms | | | | |
| D403 | H. Xu Using "Focused Observation" to Enhance Teachers' Ability of Classroom Observation | A. Sheveleva, N. Zadorozsnaya The Way to Mutual Understanding through Culture | | | | Y. Uchaikina Conceptualization of Jewels and Adornments in the Anglo-Saxon Culture | | Y. Luganskaya Innovative Approach to Teaching Language and Culture | CANCELLED | E. Lebedeva Bilingual Literature: A Crossroads of Two Cultures | | | |
| D404 | H. Hur Foreign Language Teacher Assessment in the U.S. Government | A. Khamatova Peculiarities of Loan Words in Modern Chinese Language | | | | N. Kozhina Designing Students' Project "English in Modern Vladivostok Language Landscape" | | CANCELLED | A. Kochiyama Teaching English with Picture Books: Possible Solutions in English Education | N. H. Abdurahman An Investigation of Code-mixing in Expanding Circle: Indonesians' Tweets | | | |
| D405 | J. Ji, K. Sung College Students' Perceptions on NEST's Non-verbal Instructional Behaviors | E. Prikhodko A Linguistic Center in a Small Town | | | | M-Y. Song How to Develop and Apply a Diagnostic English Assessment | | | I. Lebedeva English + Russian + Instagram = Instagram Russian English | Y. Gao, Y. Zhang A Comparison of Shell Nouns Used by Chinese and Swedish | | | |
| D434 | T. Ishchenko Continual Professional Development in the Global World | H-h. Chiu English Only? The Effect of Teaching in the EFL Classes | | | | RE-SCHEDULED for 30/06 D578 16:20-16:50 | | | | O. Cherniaeva Metaphorization in the Chinese variety of English | | | |
| D435 | O. Primak Overcoming Obstacles in Intercultural Communication | Sukarno Teaching Grammar in Context | | | | L. Jiang Teaching Ability Deficiency of MTI Teachers in China | | | L. Morozova Successful Academic Writing | T. Tereshchuk Information Technologies for TEFL: Advantages and Drawbacks | | | |
| D501 | G. Shusharina Language Means of Constructing Komsomolsk-on-Amur Regional Identity | J. Campbell-Larsen, R. Cameron Beyond Linguistic Accuracy: What speaking Tests Must Also Evaluate | | | | I. Korotkina Conceptualizing Writing Centers in Russia | | | I. Markovina, J. McFarland International Clinical Sessions: Cross-cultural Approach to Teaching Professional Communication | E. Novoselova Projects in Teaching Speaking and Writing for IELTS Academic | | | G. H. Asoka TESOL Experience with Two Groups of Sri Lankan Learners |
| D502 | M. Ohno Tag Question Formation and Singular THEY | T. Huda Mentoring Program to Scaffold Teacher Candidates' Competence | | | | S. Danilova, G. Lovtsevich The Russian language in the English classroom | | | A. Voronina Be ready for exams: Developing exam strategies in the secondary classroom | E. Matvienko Teacher Professional Development Opportunities in the Jewish Autonomous Region | | | I. Titarenko Bridging the Gap Between Academic Writing Cultures |
| D503 | Y. J. Yujobo Rethinking Learning Spaces: Global HR Development through Active-learning | H-R. Kim, N. Kim Literacy Learning through Interactions of Illustrations and Texts of Picturebooks | | | | E. Shim The Academic Writing Needs of Undergraduate Students: Challenges and Suggestions | | | | Y. Watanabe English as a <i>Lingua Franca</i> for Sale | | | K. Kamiya, S. Kim An Improvement and Practice of Bilingual Sentence Flashcard Maker |
| D504 | Hsieh, Ivy Haoyin Senior Students' Reflections on EMI and Junior Abroad Experiences | A. Korenev, T. Ershova Exploring the Language Teachers' Outside-Classroom Language Use | | | | T. Tagirova Writing Research Paper Abstracts: Native Speakers vs Non Native Speakers | | | M. Griffin What Can Behavioral Economics Tell US about Teaching EFL? | E. Ostrovskaya Skype-based Tandem Telecollaboration in Teaching Academic Communication Classes | | | J. Kitsuno, Y. Kobayashi Teacher-Student Conflict and Teacher-Teacher Conflict |
| D577 | O. Elantseva, O. Trubich The Establishment of | Y. Grigoryeva, M. Irzhevskaya | | | | E. Bondareva Relevance of Social | | | | M. D. Shira Effective Teaching | | | Y. Smekhun, I. Artemieva Application of Ontologies |

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| | University Teaching and Learning English in Vladivostok | Unified State Exam in English: Writing and Speaking | | | Factors in Loan Words Assimilation | | | Method to Teach the Order of Descriptive Adjectives | for Semantic and Syntactic Text Analysis | | |
| D578 | R. Izutani The Recipient Design of Teacher-talk for Shared Understanding | B. Bartkov Conversifixes as special suffixes in English | | | Y. Lee, K-W. Cha Listening Logs for Extensive Listening in Self-regulated Learning Environments | | | M. Tajadini Investigating the Relationship between Learners' Efficacy, Listening Strategies, and Achievement | A. Arkharova The Impact of Global English on the Russian Values System | | |
| D579 | Margana Developing English Textbooks Oriented on Higher Order Thinking Skills | J. Li, J. Yang EFL Teaching Material in the Age of Information Technology | | | Z. W. Lestari The Benefits and Difficulties of Critical Reading from Students' Perspective | | | T. Leontieva Dishonesty in Human Relations Reflected in Russian and American Fiction | J. Akhmetshina Corporative learning in the process of improving the foreign language | | |
| D580 | E. Lukina, E. Shainurova, V. Zavyalova, I. Artemieva Asian Accent Identification in Computer-Assisted English Pronunciation Training | S. Batbayar Teaching American Monetary System Using a Game | | | H. Pan, Y. Li A Study in EFL Writing Based on Automated Scoring System | | | Sumarsih, D. Sanjaya Syntactic Errors on EFL Learners' Essay Writing | J. Xie Evaluation in Chinese English-major MA Thesis Literature Reviews | | |
| D601 | S. Shin et al. The Good English Language Learners in Korean EFL Context | S. Lumsden Experiences Developing Online Teacher Education Program at a Korean University | | | M. Namsrai Continuing Professional Development of English Language Teachers: Learning at Work | | Y. Bakin Academic Writing Centre: Support and Motivation for Faculty Publishing | CANCELLED | S. Charubusp The Ecology of English Language Learning in Thailand | | |
| D602 | E. Kasyanova Associative Experiment as a Way to Improve Students' Effective Communication | H. Uchida English Village: A New Approach to Teacher Development | | | Z. He On Use of Lexical Chunk by Chinese Different Proficiency Learners | | | N. Bogachenko Experimental Verification of Theoretical Concepts of the Mongolian Word Accent | Y. Krasnoperova Speech Genre Analysis Model | | |
| D603 | S. Levina Xenonym as INSIDER/OUTSIDER Concept Formatting in Bilingual Postcolonial Literature | I. Atroschenko Analyzing NEST and NNEST Linguodidactic Discourse in Japanese ELT | | | L. Golovacheva Cooperative learning in the EFL classroom in a Russian University | | | C. Iwai Teachers' and Students' Views on Teaching English Through English | L. Krainik, Y. Polshina Challenges of Designing IT Course for EFL Majors | | |
| D604 | W. Tsushima Intercultural Communication Issues between Japan and the U.S. | O. Kharapudchenko Alternative Assessment in ESP Course for Master Students | | | M. Kim Extensive Reading Curriculum for the Elementary After-school Program | | S. Taillard Rubrics for Assessing Student Learning | N. Spitsyna, A. Gundobina Corpora Tools in Measuring Vocabulary Productive Ability | E. Iakovleva, O. Nikolaeva Pragmatic Functions of Chinese Proverbs in American NewMedia | | |
| Middle Hall | | A. Murray Anxiety, Control and Foreign Language Listening | | N. Yazykova Competency-based Approach to Teacher Education in the Russian Federation | M. Oda Beyond NES-NNES dichotomy: Teaching English as a <i>Lingua Franca</i> in Asia | | C. Coombe Writing Objective Test Items | C. Romney The Purpose of Images in ELT Textbooks Revisited | S. Kang, H. Ahn The Effect of Raters' Non-nativeness on English Speaking Assessment | | |
| Sopka Hall | | C. Mueller Development of a Writing Assignment for a Graduate EAP Course | | H. Kim Flipped Classroom as a Paradigm Shift for Teaching EFL in Korea | D. Shaffer, S. Yun Public English Centers: "Why isn't our school like this?" | | A. M. Ferraro The Importance of Teaching Pragmatics | | | | |
| Marine Hall | | | | J. K. Shin Are You a 21st Century Teacher? | | | | | | | |