

July 1, Friday

| Room | 08:30-09:00 concurrent papers | 09:10-09:40 concurrent papers | 09:50-11:30 plenaries | 11:30-11:50 | 11:50-12:30 concurrent featured papers | 12:40-13:10 concurrent papers | 13:10-14:00 | 14:00-15:00 concurrent workshops | 15:10-15:40 concurrent papers | 15:50-16:20 concurrent papers | 16:20-16:40 | 16:40-17:10 concurrent papers | 17:20-17:50 concurrent papers | 18:00-18:30 | |
|------|---|---|---|---|---|---|--|--|---|---|---------------------|--|--|---|--|
| D349 | | T. Vanicheva Teaching Academic Writing at Lower Levels to Engineering Students | <i>Fostering Global Collaboration Networks among Educators by Jerrold Frank (Middle Hall) Language assessment for under- and postgraduate students in Russia: state of art and perspectives by Elena Solovova (Middle Hall)</i> | <i>coffee break</i> | | M. Deguchi, M. Kim Scaffolding the English Writing Process: Using Enneagrams as Motivating Agent | <i>lunch</i> | | L. Wang, Y. Zhang Metadiscourse Features in English Reports of North Korea Nuclear Test | S. Uematsu Feasibility of CLIL in the Elementary School in Japan | <i>coffee break</i> | T. Lebedeva Japanese-English Code-mixing as a Key to Japanese Identity | M. Allen-Tamai An Innovative Literacy Program for Young EFL Learners | <i>AsiaTEFL General meeting (Middle Hall)</i> | |
| D351 | N. Somova Reading Mass-media Articles for Communication | T. W. Floriasti Using Adapted Material & Its Impact on Islamic JHS Students' Motivation | | | | T. Rasskazova, N. Verbitskaya Biophysiological Nature of Adult L2 Learning Motivation | | M. Zaim Implementing Scientific Approach to Teach Speaking and Writing Integratedly | N. Zaporozhskaya Korean English Fever | S-H. Lee, J. Yi Visual Social Semiotic Analysis of Folktale Picturebooks in Korean English | | Y.Fayzrakhmanova Lexical Innovations of Korean English: Koreanized English Words | | | |
| D352 | | X. Fang An Exploration of Chinese Idioms as Resources for EFL Classrooms | | | | I. Koike The Ongoing Drastic Revision of the National Syllabus in Japan | | Y. Maximova Controversies of Modern English We Speak and Teach | D. Husain Motivating Students to Become Autonomous Learners by Using SALLC | S. Uehara, J-P. Joseph Richard Investigating Science Students' L2 Motivation and Efforts Using Content Analysis | | V. Fyodorov Nativization of Eastern-Asiatic English Language Journalism | | | |
| D403 | Ashadi How do EFL Teacher Candidates Cope with Curricular Changes? | S. Liu An Empirical Study of Spiritual Support and Academic Outcome | | | | J. Pakasi Portfolio Assessment for an Undergraduate Intermediate Level Writing Class | | X. Xu, L.Wang, J. Zhao Multi-mode ELT with a Multi-media Model | E. Butenina, T. Ivankova Media Literacy for EFL Majors | N. Pinchukova The Media Concept NEW EUROPE in American and British Press | | K. Nozawa A Critical Assessment of Two English Proficiency Tests | T-k. Lee Investigating Lesson Study's Impacts on EFL Part-time Faculty | | |
| D404 | I. Said, A. Sofwan, R. Hartono Improving Pre-service EFL Teacher Trainees' Reader Responses through Writing Journals | S. H. Park, J. Jeon Some Considerations on Making E-mail Requests in English | | | | CANCELLED | | A. Voronina How to teach English to young geniuses | E. Onoprienko, Y. Polshina Testing and Assessment: Core Principles and Misconceptions | N. Niitsuma, S. Yamashita, A. Asami Comparing Students' Self-assessment of English Proficiency and TOEIC® Scores | | M. Yang, Z. Shao Rhythm Measurement of Chinese EFL Learners with Different Dialect Backgrounds | Y.S. Lee Defining the Constructs of Language Assessment Literacy for Language Teachers | | |
| D405 | W. Tsou, F. Chen Global Competence and New Paradigm for College English Education | CANCELLED | | | | R. Adachi The Possibilities of Practicing CLIL in Japanese Elementary Schools | | A. Loseva Teens Thinking and Acting Safely on Social Networks | L. Bolsunovskaya Engineering Discourse as a Phenomenon of Hybridity in Cultural Globalization | A. Herawati Becoming a CLIL Lecturer: English Lecturer Professional Development that Impacts | | S. Soboleva Symbolic Transformations and their Verbal Markers | F. Lu Demotivation of English Learners: an L2 Motivational Self System Perspective | | |
| D434 | J. Liu TRP as an Effective Teaching Mode in College English Writing | D. Shin Developing an English Word List for EFL Learners | | | | N. Frolova Far Eastern Federal University Centre for Russian Language and Culture | | | CANCELLED | L. Kurniawan Strategies for Effective Implementation of the ER Program | | Y. Slezko Teaching English Spoken Professional Discourse to Students of Pedagogical Universities | O. Bukach Intersemiotic Approach: Comparative Analysis of Original and Translated Dramatic Texts | | |
| D435 | | | | | | J-H. Lee, H. Lee For a Smooth Transition from Students to English Teachers | | | A. Kolesnik Gender Stereotypes in the American Mass Media | CANCELLED | | Y. Jeong Exploring a Multiliteracies Framework in Language Teaching | C-F. Hu Language Exposure and Phonological Processing to English Vocabulary Acquisition | | |
| D501 | J. Bae, S. Min The Effect of Process-Genre Approach | G. Farrell Critical ELT: Students Writing Newspaper Editorials | | | | CANCELLED | | | E. Kashina Russian Theatre Techniques in Teaching Spoken English | CANCELLED | | P. MacLellan Scaffolding Excellence: English Instruction for Developing Japanese "Global Leaders" | F. Lasi, E. Kristanti EFL Cognitive and Affective Development in Indonesian Curriculum Change Context | | CANCELLED |
| D502 | C-l. Chern Blended Cross-Cultural Encounters: Learning via Skype and in Reality | E. Forsythe Creating an Intercultural Collaboration for our Students Using Online Tools | | | | R. Hubert Customized Study Abroad Programs for EFL | | | N.Akiho-Toyoda, J.Southwick Importance of Nonverbal Communication Skills Teaching for the Real Communication | A. Genzola Edmodo Integration in a Sino-Foreign School EFL Classroom | | M-R. Park The Use of Connectors in English Writing of Korean Undergraduates | L. Yunda Gender in Writing Achievement of Baturaja University Second Semester Students | | L. Pavlova Dictionary of Common Errors in the Russian EFL Classroom |
| D503 | E. Potekhina, M. Rassokha Cultural Content in School Textbooks of English | B. Bai Hong Kong student teachers' perceptions on English teaching | | S. G. Tokikuni Active Use of Dictionaries Enhances Learning | | | R. Wasding Improving Writing Skills by Using Authentic Materials in Vocational School | Ratnah Improving Writing Skills by Using Authentic Materials in Vocational School | Y. H. Jung Parsing Preference and Strategy in First and Second Language | T. Leontieva, S. Kotenko Peculiarities of Teaching English to "Generation Z" | | | | | |
| D504 | Y. Lee The Exposure to Foreign Culture and Global Competency | A. Watanabe, Y. Iijima, S. Hori, H. Watari, H. Terauchi Exploring the EAP Curriculum in EFL and ESL Contexts | | P. Park, C. Redmond The Effects of a Learner-Centered Digital Storytelling Project | | R.Sato, K.Kasahara, T.Koga, K.Konno Suggestions for Conducting "Hybrid PPP" Lessons | P. McBride Ideological Inhibitors to Excellence in ELT | M. Yamaguchi Language Attitudes in My Fair Lady and its Japanese Adaptation | I. Lysova, I. Rakitskaia Development of Language Competence through Extracurricular Activities | A. Watanabe Reflective Practice in the Japanese Context: Reflection and Reflexivity | | | | | |
| D577 | E. Korotkova From Media Text Structure Awareness to Higher Reading Comprehension Levels | A. Haisa Descriptive Analysis of One-on-on Instructions in the Philippines | | V. Robustova Socio-Cultural Context in Onomastics | | | N. Proshiantc Can Learner's Affective Domain Enhance Intercultural Awareness? | Y. Basthomi, Z. Rohmah Students' Academic Writing: Mentoring in Indonesian Higher | Z. Wu Promoting Language Competence through Projects in Flipped Learning | O. Samoylenko Digital Competencies of Foreign Language Teachers | | | | | |

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| D578 | W. Deng Building a Translation Corpus for University English Learners in China | H. Ashraf, M. Askari Two Captains one Ship: Co-teaching and EFL Learners' Reading Skill | | | N. S. Lengkanawati Learning EFL in the 21st Century Indonesian Classroom | | | J. Fu An Empirical Study on College English Writing | T. Berkovich Teaching Languages – Teaching Cultures | | Y-i. Lee A Task-Based, Drama-Mediated Approach to Teaching EFL Speakers | O. Ovcharenko Evaluating Linguistic Material Relevance in ESL Textbooks |
| D579 | Y. Lee Writing Voices of Korean, Chinese and Japanese Students in a Multi-cultural Classroom | A. Ostapenko, T. Ponomarenko, H. Olson, A. Kudo Project-based Learning in Cross Cultural Communication | | | E. Jayanthi, M. Jeyaraj Learning English through Project-based Learning | | | N. Borodina ESP Teaching Under Pressure of New Educational Standards | H-J.Lee, J. Kim, S. Cho Smart Learning as a New Trend in English Education | | N. Naganuma Building and Utilizing a Learner Corpus with the CEFR | H. Mudassir Teaching English to Learners in Nigeria: Problems, Challenges and Prospects |
| D580 | S. Sukhbaatar Problems with Teaching ESP in Social Sciences in Mongolia | X. Ren, B. Wang Transforming of the CET in Modern China | | | CANCELLED | | | CANCELLED | S. Kim The Relationship between English Learning Motivation and Social Identity | | M. Shafipoor The Study of Iranian TEFL Instructors' Effectiveness in Electronic Universities | V. Zhenchenko Gender Language: To Be or Not To Be |
| D601 | Y. Kadarisman Assessment on Affective Domain in Indonesian Curriculum | A. Sorensen Shadow Education in Japan and South Korea | | | S. Smith An Explanation of the Rational of Teaching Hesitation Fillers | | D. Bakewell Effects of Shared-Reading on Attitude, Engagement, and English Proficiency | M. Solnyshkina The Impact of Pre-Task Planning on EFL Learners' Oral Performance | K. Maming Activating EFL Learners by Integrating TBL with Collaborative Strategic Reading | | J. P. Vallente Disaster Discourse of US and Philippine Broadsheets: Case of Yolanda | J-K. Park Interdisciplinary and Bilingual Approaches for Teaching ELLs in EFL Settings |
| D602 | S-O. Kweon Manner, Path, Motion Events, L2 Perception and Production | Z. Li Language Teacher's Enactment of Curriculum Materials | | | M. Cafe E-Teacher Scholarship Program: Self-Directing for Enhanced Professional Skills | | K. Moradi, M. Mohammadi Approaches to Facilitate Pronunciation and Intonation | S. Yamagata Raising Japanese Junior High School Students' Grammatical Awareness through Dictoglosses | E. Kondratenko Semantic Features of Phrasal Verbs in Different Varieties of English | | CANCELLED | F. Mu Syllabus Designed to Reading, Writing and Translation Challenges |
| D603 | N. Gerdasova Key and Dominant Metaphors in the Economic World Picture | N. Mirzakhanian Comparison of Language Representation of Naukan and Alaska Eskimos Worldviews | | | Sahiruddin Text Readability Tools and L2 Reading Performance in Indonesia | | | J-A.Shin, H. Seo Noticing and L2 Learning: An Eye-tracking Study | S. Vdovichenko Discourse Personality of DOTA2 Player | | G. Rutkovskaya, A. Gorin Use of Blended Learning in Teaching Translation and Interpretation | Y. Maximova, L. Toropova Developing Professionally through Online Activities: Taking up Makes Perfect |
| D604 | K. Suzuki Classroom Assessment Tool | B. O'Neill A Model Short-term Study Abroad Program | | | D. Grimes-MacLellan Student Perspectives on Learning in the SKYPE EFL Classroom | | C. Hastings, C. Tebbe Intercultural Communicative Competence and L2 Motivation: A Symbiosis | M. Rassokha Getting students' Home Culture into the English Classroom | S. Xu Prosodic Features of Verbal Irony Read by Chinese EFL Learners | | H-R. Kim, M.H. Lee, Y. Kim Teaching Primary English Using Writing Workshops, Literature About Social Problems | M. Yamauchi The Impact of Fluency-building Activities on Students' WTC |
| Sopka Hall | | B. Kanoksilapatham, K. Poonpon Implementation of Northeastern-Thainess and Community-based English Instructional Innovation | | | S. Shien Promoting Plurilingualism throughout Language Classrooms in East Asia | | A. Korenev Preparing Students for IELTS Writing: Academic Module | S. Jugovic Bridging Brain and Memory Research to Teachers for Students | N. Ufimtseva, I. Markovina Linguistic Consciousness: Ethnopsycholinguistic Research and Application to Foreign Language Teaching | | S. Titova Mobile Testing Apps for Enhancing Language Skills | G. Brooks Academic Writing and Contrastive Rhetoric in the CLIL Classroom |
| Middle Hall | | L. Yates Interpersonal Pragmatics: What do Learners Need to know? | | | C. Coombe Mentoring: An Essential Component of Leadership Development | | W. Smith Speak Up: Presentation Skills for Teachers in the EL Classroom | RE-SCHEDULED for June 30 | A. Rodomanchenko, J. Frank The Evolution of the Russian High Stakes University Entrance Exam | | J. Reeve A Critical Genre Approach to EFL Academic Writing | N. Briggs Student Voice as an Essential Tool of Teacher Development |
| Marine Hall | | | | | Duongthị Hoàng Oanh Learning EFL in the Vietnamese Classroom in the 21st Century | | | | | | | |