

**June 30, Thursday**

	08:00-09:30	09:30-11:00	11:00-11:20	11:20-13:00 opening plenaries	13:00-14:00	14:00-14:40 concurrent featured papers	14:50-15:20 concurrent papers	15:20-15:40	15:40-16:10 concurrent papers	16:20-16:50 concurrent papers	17:00-18:00 concurrent workshops	18:30-20:30
D349	registration (Building B, Entrance Hall)	opening ceremony (Middle Hall)	coffee break	<i>Empowering Teachers for Excellence</i> by Galina Lovtsevich and Stephen Ryan (Middle Hall) <i>Is a New Paradigm Needed for English Education in East Asia?</i> by Chan Kyoo Min (Middle Hall)	lunch		T. T. M. Nguyen, T. T. H. Do, A. T. Nguyen, T.T.T. Pham Pragmatic Development in Instructed Contexts: The Case of Email Requests	coffee break		A. Golzari The Relationship between Learners' Brain Dominance and IELTS Listening Comprehension		welcome reception
D351						E. G. Kim English-medium Instruction in Korean Universities: Issues and Future Directions	M. Kolesnichenko, M. Pivovarova Pronunciation Strategies in Chinese ELF Speech: Ways to Excellence		V. Zavyalova English-mediated Communication in Asia Pacific: Regional Linguistic (phonetic) Variation			
D352						U. Qoyyimah EFL Teachers' Reconciliation with Moral Forces Brought into Curriculum	<b>RE-SCHEDULED for 30/06</b> <b>D435 16:20-16:50</b>		J-W. Lee, K-o. Yoon EFL Learners' Writing Performance in Different Writing Task Types			
D403						B. Ju Cultural Loss in C-E Translation of Address Terms	Y. Liu An Uttering-Moment Model in Teaching Simultaneous Interpreting		S. Strokova Translation Issues with Two American Essays about the Former USSR			
D404						T. McCandie What do Japanese Students Think of Self-access Classes?	E. Megrabova, K. Nikonova The Image of Russia in the Mirror of Ukrainian Events		X. Zhang, Y. Nie Examining EFL Teaching and Learning through Metaphorical Analysis	X. Cheng Sociocultural Perspective for Classroom Codeswitching and Its Research Methodology		
D405						E. J. Kim A Study of Self-Assessment Reflection on English Oral Presentation	L. Koulchitskaya Metaphor in Classroom: A Different Approach – a Different Result		K. Kornilova Phonetic Variation in Hong Kong English			
D434						I. Khokhlova Global English: English of South Africa	S. Il'ina English on Guam		I. Yuyun High School and University Debaters: Are they Subjective or Objective?			
D435						Y. Zavyortkina Influence of Personal Names on Settlement Names Formation	H. Bozorgian Listening Comprehension through Multimedia: Comparing two Listening Pedagogies		X. Wang, X. Xia Training Critical Thinking Skills in Academic English Writing			
D501						C. Baba Effects of Journal Writing and Feedback on Accuracy and Fluency	D. Svoboda Alphabet Soup Testing: TEPS, OPIC, NEAT in Korean English Education		S. Madya The Use of Action Research to Improve Teaching and Learning	T. Thompson Observing Published Papers to Help Students Improve Scientific Writing Skills		
D502						N. Royba Guiding a High-School Student on the English Language Road	J. Liu Visual Art and Teaching of Literary Terms for ESL Students		H. D. Kang Issues, Arguments and Results of Creativity and Character Education in Korea			
D503						A. Fujiwara Bridging English Education and Other Foreign Language Education	I. W-h. Yoo Local Varieties in the Expanding Circle? I Think Not!		C. Y. Boo Student Perception and Challenges of EAP Course in Secondary School	L. Langyu Intonation of Canonical Tag Questions Read by Chinese EFL Learners		
D504						E. Kolyadin Using e-Coursebooks in Teaching Russian Area Studies	K. Tomita Practical Application of Learner Autonomy Through Reflection		L. Mandel Approaches to Communicative Language Teaching for the 21st Century	K. Green Activities to Balance and Extend Listening Practice		

D577						K-s. Song Teaching World Englishes through Movies and Empowering Global Awareness			C. Katemba <i>Jigsaw1</i> and Students' Reading Comprehension Ability	
D578						J. Hirano, T. Matsumoto Building Communicative Grammar Teaching Methodologies: Not an Either/Or Approach		E. Azizi The Importance of Creative Writing in EFL Classroom	G-m. Kim, S-j. Lee Students' Awareness of Mobile-Assisted Language Learning Materials Using TAM	
D579						M-h.Ye, H-T. Huang Taiwanese Adolescents' English Learning Motivation and Conceptualization of Possible Selves		H. Obari Flipped and Active Learning with ICT and Facebook	C. Chen Developing EFL Learners' Self Cultural Awareness Via English Books Creation	
D580						M-y. Shin, K. Lee Effects of Learning Portfolios on EFL Students' Listening Comprehension		N. H. G. Le Self-videotaping to the Teaching of Pronunciation	A. Doyle China as a Destination for English Majors in East Asia	
D601						O. Y. Kim, E. S. Park Learner Engagement with Indirect Written Corrective Feedback		T. Wada Increasing Motivation and Acquisition by Allowing Students to Choose Vocabulary	Y. Zheng, S. Chen Dynamics of Syntactic Complexity in L2 Writing: A Corpus-based Study	E. G. Kim, J. Jeon, H. S. Lee, H. Kim Publishing in the <i>Journal of Asia TEFL</i>
D602						E. Yukawa, M. Horie Students' Attitudes toward English-medium Courses: A Japanese Context		S. Park Reliability of an EAP Vocabulary List	K. Sung Vocabulary Learning for Specific Purposes and Data-driven Language Teaching	
D603						E. Karavanova Realization of Intertextual Elements in the Reading of Modernistic Texts		I. Anokhina Academic Writing Lab in a Technical University	S. Choi, M-K. Park Processing the Focus Particle in L2 English Learners' Sentence Comprehension	
D604						E. Bazanova Shaping a Writing Center: A Russian Experience		L. Luan A Study on College Oral English Teaching Model	B. Choi Linguistic Energy Theory Applied to English Accents and Intonation	T. Vlasova, M. Dyuzheva, V. Jansen-Akulicheva Ten Ways to Retell the Text
Middle Hall						P. Sitthitikul EFL Learning in the 21st Century Thai Classrooms	K. Kors The New Vision for Education: Developing 21st Century Skills	L. Yates, P. Chappell Postgraduate Study and Research Pathways for Applied Linguistics and TESOL	S. Bogdanova Corpus Linguistics in English Language Teaching	S. Suchkova, E. Bazanova, E. Bakin, I. Korotkina Russian Consortium of Writing Centers: Planning for Success
Sopka Hall						N. Maximova Learning EFL in the 21st Century Russian Classroom	J. Campbell-Larsen Interactional Competence in the L2 Classroom	J-K. Park Intercultural Communication between Korean and Taiwanese University Students	H. Ratwatte Is Poor Competency Entirely Due to External 'Methods'?	P. Painter The Power of Play: Developing Language through Games
Marine Hall						P. Chappell What Drives Your Classroom Teaching?	P. Painter Presentation Skills VS Traditional Homework			K. Kors Developing Verbal and Non-verbal Communication Skills